

# MIRIAM G. CLARK

Research Associate  
Oregon Social Learning Center

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## EDUCATION

- 2022      PhD Prevention Science  
            University of Oregon
- 2020      MS Prevention Science  
            University of Oregon
- 2012      MS Sociology  
            Brigham Young University
- 2008      BS Sociology, minor Women's Studies  
            Brigham Young University

## RESEARCH INTERESTS

Advancing parent-focused interventions to:

- Mitigate child welfare system involvement
- Address the intergenerational impacts of parental incarceration
- Prevent childhood injury

Investigating institutional mechanisms in education to:

- Understand inequitable practices (e.g., exclusionary discipline, grade retention)

## PEER-REVIEWED PUBLICATIONS

[\*denotes mentored student coauthor (note: student status determined at time of drafting the initial paper)]

- 2026      **Clark, M.**, McCuddy, T. Watts, S., Carlson, E. Legal Cynicism as a Mechanism Linking Childhood Risk to Young Adult Arrest. *Youth and Society*. <https://doi.org/10.1177/0044118X261463692>
- 2025      **Clark, M.**, & Pears, K. (2025). Reading, writing and drowning prevention in schools? Barriers and facilitators to implementing water safety programming in public schools. *Injury Prevention*. <https://doi.org/10.1136/ip-2025-045823>
- 2025      **Clark, M.**, Buchanan, R., Brooks, L., Wilson, I., Hughitt, J., Warren, C., Bennett, K., Rosado, J., & Chamberlain, P. Lessons Learned While Adapting an Evidence-Based Preventive Intervention for Transcultural Families. *Global Implementation Research and Applications*, 1-11. <https://doi.org/10.1007/s43477-025-00184-4>
- 2025      **Clark, M.**, Buchanan, R., Estrin, G., Brooks, L. Chamberlain, P. Adapting KEEP, an Evidence-Based Parenting Preventive Intervention, for Sexual and Gender Minority Youth in the Child Welfare System. *Children and Youth Services Review*. *Published online June 2, 2025* <https://doi.org/10.1016/j.chilyouth.2025.108381>.

- 2025 Koo, D., **Clark, M.**, Watts, S., Chaffin, A\*. Assessing Intersectionality in Parent-Child Contact, Sex, and Race/ethnicity on Prison Misconduct. *Justice, Opportunities, and Rehabilitation*, 64(4), 221-253. DOI: 10.1080/2997965X.2025.2480057
- 2025 **Clark, M.**, Quan, L., Chamberlain, P. A Preventionist Framework for Reducing Drowning: A Case for Parenting Interventions. *International Journal of Aquatic Research and Education*. Vol. 14: No. 4, Article 6. <https://scholarworks.bgsu.edu/ijare/vol14/iss4/6>
- 2024 McCuddy, T., **Clark, M.**, Guha, A., Mcleod, E\*. (2024) A Longitudinal Examination of Gun Reporting by Middle and High-School Students. *Journal of School Violence*, 1–15. <https://doi.org/10.1080/15388220.2024.2356562>
- 2023 **Clark, M.** & Kjellstrand, J.M. (2023) Understanding Academic Achievement and Exclusionary Discipline: The role of race, socioeconomic status, and sex over time. *The Urban Review* 56, 210–230 <https://doi.org/10.1007/s11256-023-00683-4>
- 2023 **Clark, M.**, Gibbs, B. (2023) Retention and Educational Inequalities in the U. S. *Educational Policy* 39(1). <https://doi.org/10.1177/08959048231209258>
- 2023 **Clark, M.**, Watts, S., McCuddy, T., Mcleod, E\*. (2023) Antecedents of Legal Cynicism Unpacked: The Impact of Parental Incarceration, Race, and ACEs on the Development of Legal Cynicism. *Journal of Criminal Justice*. 88(102116) doi: 10.1016/j.jcrimjus.2023.102116
- 2023 **Clark, M.**, Metcalfe, R.E., Caffery, C.M., Conn, A.D., Kjellstrand, J.M. (2023) Parenting Through Re-Entry: Ecologically-Grounded Perspectives of Parents Post-Incarceration. *Journal of Child and Family Studies*, 1-17. doi: 10.1007/s10826-023-02621-0
- 2022 Kjellstrand, J.M., **Clark, M.**, Mannan, I., & Loan, C.M. (2022) Social Support During Incarceration: Predictors of External Social Support for Incarcerated Individuals *American Journal of Criminal Justice*. doi: 10.1007/s12103-022-09685-6
- 2022 **Clark, M.**, Loan, C., & Kjellstrand, J.M. (2022) Predictors of parent-child contact during a parent’s incarceration. *Corrections: Policy, Practice and Research* 9(2). doi: 10.1080/23774657.2022.2052381
- 2021 **Clark, M.**, Kjellstrand, J. & Morgan, K. (2021) Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment. *Frontiers in Psychology*. 12:667389. doi: 10.3389/fpsyg.2021.667389
- 2021 Gibbs, B., Marsala, M., Gibby, A., **Clark, M.**, Alder, C., Hurst, B., Steinacker, D., & Hutchison, B. (2021) “Involved is an interesting word”: An empirical case for redefining school-based parental involvement as parental efficacy. *Social Sciences*, 2021(10), 156. doi: 10.3390/socsci10050156
- 2021 Kjellstrand, J.M., **Clark, M.**, Caffery, C., Smith, J., Eddy, J.M. (2021). Reentering the community after prison: Perspectives on the role and importance of social support. *American Journal of Criminal Justice* (2021). doi: 10.1007/s12103-020-09596-4
- 2020 Kjellstrand, J., Yu, G., Eddy, J. M., **Clark, M.**, & Jackson, A. (2020). The role of parental incarceration in predicting trajectories of child internalizing problems. *Children and Youth Services Review*, 115(105055). doi: 10.1016/j.chilyouth.2020.105055
- 2020 Kjellstrand, J., Yu, G., Eddy, J. M., & **Clark, M.** (2020). Children with incarcerated parents and developmental trajectories of internalizing problems across adolescence. *American Journal of Criminal Justice*, 45(1), 48-69. doi: 10.1007/s12103-019-09494-4
- 2018 **Clark, M.**, Buchanan, R. Kovensky, R., Leve, L. (2018) Partner influences on risky drug and sexual behavior *Reproductive Health*, 15(1), 156. doi: 10.1186/s12978-018-0598-0

- 2018 **Clark, M.**, Buchanan, R., & Leve, L. D. (2018). Young women's perspectives of their adolescent treatment programs: A qualitative study. *International Journal of Environmental Research and Public Health*, 15(2), 373. doi: 10.3390/ijerph15020373
- 2017 Buchanan, R., & **Clark, M.** (2017). Understanding parent–school communication for students with emotional and behavioral disorders. *The Open Family Studies Journal*, 9(Suppl 1 M5), 122. doi: 10.2174/1874922401709010122
- 2016 Buchanan, R., Nese, R. N. T., & **Clark, M.** (2016). Stakeholders' voices: Defining needs of students with EBD transitioning between school settings. *Behavioral Disorders*, 41(3), 135-147. doi: 10.17988/BD-15-73.1

## MANUSCRIPTS UNDER REVIEW

**Clark, M.**, Tiberio, S., Hoffman, B. The Contexts of Fatal Drownings in Oregon: 2006-2023. [Submitted 12.22.2025 to the *International Journal of Aquatics Research and Education*]

**Clark, M.**, Mccart, M., Bruce, J., Shepard, M., Solomon, P., Zamudio, A., Atkinson, C., Rikhoff, G., Riley, C., Runkle, C., Saltysiak, T., Waters, D. Moving beyond carrots and sticks: Multi-informant perceptions of a deflection program following drug recriminalization in Oregon State, USA [Submitted 6.23.2026 to *Journal of Substance Use and Addiction Treatment*]

## MANUSCRIPTS IN PREPARATION

Tuyishime, P., Tiberio, S., Strolin-Goltzman, J., **Clark, M.**, Buchanan, R., Bradley, S., Makousky, K., Starn, F., McCrae, J. Active Engagement in Impact Evaluation of Prevention Programs: Case Studies to Inform the Field. [Planned submission: July 2026]

Pears, K., Mitchell, L., **Clark, M.** Understanding Predictors of Preschool Exclusionary Discipline. [Planned submission: July 2026]

**Clark, M.**, Tiberio, S., Peñarrubia, M., Buchanan, R., Chamberlain, P. (in preparation). Using a Mixed-Methods Approach to Better Understand How the Keep-Connecting Kin Program Improves Resource Connections and Parenting Supports for Informal Kinship Caregivers. [Planned submission: July 2026]

**Clark, M.**, Mattson, C., Kjellstrand, J. (in preparation). Estimating the Impact of an Adapted Parenting Intervention for Parents Reentering the Community after Incarceration. [Planned submission: September 2026]

## PRESENTATIONS

- 2026 Buchanan, R., **Clark, M.**, Bennett, K., Padgett, C., Jones Gaston, R., Loby, S., Tiberio, S. Chamberlain, P. Building Partnerships between State Child Welfare and Researchers to Increase the Reach of an Evidence-Based Practice to Strengthen and Support Families Experiencing out-of-Home Care. *Society for Prevention Research*, Washington, DC.
- 2026 Buchanan, R., **Clark, M.** "Adapting a Multilevel Intervention to Better Serve the Needs of Sexual and Gender Minority Youth: Researcher Perspective." In Organized Team Science Panel "Adapting a Multilevel Intervention to Better Serve the Needs of Sexual and Gender Minority Youth" (organized by **Clark, M.**) *Society for Prevention Research*, Washington, DC.

- 2025 **Clark, M.** Quan, L., Chamberlain, P. "A Preventionist Framework for Reducing Childhood Drowning: A Case for Parenting Interventions." Oral Presentation at *World Conference on Drowning Prevention*, Sharm El Sheikh, Egypt.
- 2025 **Clark, M.**, Pears, K. "Barriers and Facilitators to Implementing Water Safety Curriculum in Public Schools: A Landscape Analysis of Districts across Washington State, United States." Poster Presentation at *World Conference on Drowning Prevention*, Sharm El Sheikh, Egypt.
- 2025 Pears, K., **Clark, M.**, Green, B. "Prospective Predictors of Exclusionary Discipline Use in Early Childhood Care and Education Programs" in Paper Symposium organized by **M. Clark** "Preventing the Use of Suspension and Expulsion in Preschool: Understanding Current Policy, Practice and Research" *Society for Prevention Research*, Seattle, WA.
- 2025 Tiberio, S., Chamberlain, P., **Clark, M.**, Buchanan, R., Bennett, K. "Scaling-out and Evaluating KEEP Connecting Kin Statewide in Oregon Using an Online Delivery System for Improving Outcomes for Informal Kinship Care Families" in Paper Symposium organized by **M. Clark** "A Focus on Parenting: Leveraging Data Science and Technology for the Development, Implementation, Evaluation, and Dissemination of Three Specific Parenting Interventions" *Society for Prevention Research*, Seattle, WA.
- 2025 **Clark, M.**, Peñarrubia Sánchez, M., Tiberio, S., Buchanan, R., Chamberlain, P. "Using a Mixed-Methods Approach to Better Understand How the KEEP-Connecting Kin Program Improves Resource Connections and Parenting Supports for Informal Kinship Caregivers." Poster Session at *Society for Prevention Research*, Seattle, WA
- 2024 **Clark, M.**, Bennett, K., Brooks, L., Buchanan, R., Hughitt, J., Rosado, J., Warren, C., Wilson, I. "Lessons Learned While Adapting an Evidence-Based Preventative Intervention for Transcultural Families." Poster Session at *Society for Implementation Research*, Denver, CO.
- 2024 Tiberio, S., **Clark, M.**, Zheng L., Buchanan, R., Chamberlain, P., Price, J. "Keeping Kinship and Non-Kinship Foster Care Families Supported: Efficacy of a Parenting and Peer Support Group for Reducing Child Internalizing Behaviors by Placement Type and Placement Stability" in Paper Symposium organized by **M. Clark**: KEEP, Mom-Net, and the Family Check-up: Findings on the Development and Testing of Three Parenting Interventions." *Society for Prevention Research*, Washington, D.C.
- 2024 Buchanan, R., **Clark, M.**, Brooks, L., Estrin, G., Branche, A. "Adapting KEEP, an Evidence-Based Preventive Intervention (EBPI), for LGBTQIA+ Youth in the Child Welfare System" in Paper Symposium organized by **M. Clark**: "Supporting Sexual and Gender Minority Youth: Co-Designing/Co-Adapting Three Specific Preventive Interventions." *Society for Prevention Research*, Washington, D.C.
- 2024 **Clark, M.** "Exploring the Development of Secure Attachment for Families in Informal Kinship Care." Poster Session at *Society for Prevention Research*, Washington, D.C.
- 2024 Buchanan, R., **Clark, M.**, Brooks, L., Tiberio, S. "Tailoring an Evidence Based Program to Better Support Diverse Populations in the Child Welfare System." Flash Talk Session at *Society for Research on Adolescence*, Chicago, IL.
- 2023 **Clark, M.**, Gibbs, B. "Predicting Grade Retention and Understanding its Implications" in Paper Symposium organized by **M. Clark**: "Understanding and Intervening in Educational Structural Inequalities for Marginalized Populations." *Society for Prevention Research*, Washington, D.C.
- 2023 **Clark, M.**, Koo, D., Chaffin, A.\* "The Impact of Parent Child Contact for Parents Who Are Incarcerated" in Paper Symposium organized by **M. Clark**: "Parenting through Incarceration and Reentry." *Society for Prevention Research*, Washington, D.C.
- 2022 Kjellstrand, J., **Clark, M.**, Swan, D. "Is Parental Incarceration a Risk Factor for the School to Prison Pipeline?" in Paper Symposium: "School Discipline and the Life Course." *American Society of Criminology*, Atlanta, GA.

- 2022 Metcalfe, R.E., **Clark, M.**, Farley, Z., Cheng, Y., Reino, C. "SPR Cup Team III: Quackin' a-Long(horn) to Action" in Sloboda and Bukoski annual SPR cup. *Society for Prevention Research*, Seattle, WA.
- 2022 **Clark, M.**, Loan, C., Kjellstrand, J. "Predictors of parent-child contact during a parent's incarceration." In symposium on parental incarceration. Accepted to the *Society for Social Work Research Conference*, Washington, DC. Did not present due to the need to cancel travel plans because of the omicron variant of COVID-19.
- 2021 **Clark, M.**, Kjellstrand, J., Morgan, K. "Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment" in Roundtable: "Out of the frying pan, into the fire: Exploring areas for improvement to re-entry support." *American Society of Criminology*, Chicago, IL.
- 2021 **Clark, M.**, "Racial disparities in K-12 education and the school to prison pipeline" in Roundtable: "Preventing adult incarceration during childhood." *American Society of Criminology*, Chicago, IL.
- 2020 Kjellstrand, J., **Clark, M.**, Morgan, K. "Coached parent-child intervention: Adaptation for parents with opioid use disorder" *CPO Webinar, Event by Center on Parenting and Opioids*.
- 2019 **Clark, M.**, Metcalfe, R. "Child maltreatment among formerly incarcerated individuals: Understanding risk and protective factors." Lightning Talk. *The American Society of Criminology*, San Francisco, CA.
- 2019 Metcalfe, R., **Clark, M.** "Parenting in and beyond prison: Understanding facilitators and protective factors for previously incarcerated parents." In Roundtable "Considerations for successful reentry: Results from qualitative analyses". *The American Society of Criminology*, San Francisco, CA.
- 2019 **Clark, M.** "Challenges faced by parents re-entering the community after incarceration." Panel Presentation from "The influence, nature, and outcomes related to substance use among individuals who have recently been released from correctional settings" (Matulis, J., Nichols, L., **Clark, M.**, Ortega, R.). *University of Oregon 10<sup>th</sup> Annual Grad Research Forum*, Eugene, OR.
- 2019 **Clark, M.** "Understanding homelessness rehabilitation: A close-up look at the housing first model." Poster. *University of Oregon 10<sup>th</sup> Annual Grad Research Forum*, Eugene, OR.
- 2019 Metcalfe, R., **Clark, M.** "Parenting in and beyond prison: Understanding facilitators and protective factors for previously incarcerated parents." Poster. *University of Oregon 10<sup>th</sup> Annual Grad Research Forum*, Eugene, OR.
- 2017 **Clark, M.**, Buchanan, R., Leve, L. "Understanding treatment from the client's perspective." *Western Psychological Association*, Sacramento, CA.
- 2014 **Clark, M.**, Mussman, L., Gibbs, B. "Social class, school-based parental involvement and school context." *Pacific Sociological Association*, Portland, OR.
- 2012 Alder, C., **Clark, M.**, Gibbs, B. "Parent/school involvement and long-term academic gains: Comparing U.S. born white and Mexican immigrant families." *American Education Research Association Conference*, Vancouver, BC.
- 2012 Alder, C., Steinacker, D., **Clark, M.**, Waggener, B., & Diep, C. "Barriers to involvement: How parents navigate schools." *BYU Mary Lou Fulton Poster Conference*, Provo, UT.
- 2012 Alder, C., & **Clark, M.** "Parent/school involvement and long-term academic gains: Comparing U.S. born white and Mexican immigrant families." *BYU Mary Lou Fulton Poster Conference*, Provo, UT.
- 2008 **Walther (Clark), M.** "Gendering of major choice: What do college students perceive to influence them?" *Pacific Sociological Association Conference*. Portland, OR.

- 2008 **Walther (Clark), M.** (2008, April). “‘Real Victory’: reducing recidivism” Poster Session. *Pacific Sociological Association Conference*. Portland, OR.
- 2007 Burraston, B., Kawai, L., Melton, K. **Walther (Clark), M.** (2007, April) “Evaluating parenting interventions for the reduction of juvenile delinquency: What’s a parent to do?” *Pacific Sociological Association Conference*. Oakland, CA.

## RESEARCH SUPPORT AND AWARDS

### On-going:

Co-Principal Investigator with Tiberio, S., National Institute on Drug Abuse Award # 5U2CDA050087-07, “JCOIN Phase II Coordination and Translation Center” (February 2026 – present), Total Award amount \$106, 144.

Co-Principal Investigator with McCart, M., Contracted funding from Lane County Government for “Lane County Deflection Initiative Program Evaluation” (September 2024 – present).

Co-Investigator for Principal Investigator Tiberio, S., ACF/OPRE Grant # 90FA3010, “KEEP Connecting Kin: Improving Outcomes for Informal Kinship Care Families via an In-Home Parenting and Peer-Support Program” (Awarded September 2023 – present), Total award amount \$1,471,319.

Research Associate for Principal Investigator Chamberlain, P., Administration for Children and Families Grant #90XP0468, “Expanding Service Utilization through Parenting and Peer Support: KEEP Connecting Kin” (August 2022 – present), Total award amount \$1,275,976.

### Completed:

- 2026 Society for Prevention Research 2026 Early Career Preventionists Network Travel Award [\$750]
- 2024-2025 Co-Investigator for Principal Investigator Buchanan, R., Funding from Oregon Community Programs for “QUEST Program Evaluation” (March 2024 – August 2025)
- 2025 Society for Prevention Research 2025 Early Career Preventionists Network Travel Award [\$750]
- 2024-2025 Principal Investigator, Funding from No More Under for “Washington State Schools Water Safety Survey” (July 2024 – January 2025)
- 2024 Society for Prevention Research 2024 Early Career Preventionists Network Travel Award [\$100]
- 2023 Research Training Institute on Cluster-Randomized Trials fellow; Northwestern University training funded from the National Center for Education Research in the Institute of Education Sciences.
- 2023 University of Memphis College of Arts & Sciences Travel Enrichment award [\$600].
- 2023 Society for Prevention Research 2023 Early Career Preventionists Network Travel Award [\$165].
- 2022-2023 Co-Investigator for Principal Investigator McCuddy, T., Funding from Shelby County Community Services for “Evaluation of the Shelby County Youth and Family Resource Center.”
- 2021 University of Oregon Department of Counseling Psychology and Human Services Travel Award [\$500].
- 2021 University of Oregon College of Education Scholarships: Janette Gunther Drew Scholarship [\$2,500].

- 2020 University of Oregon College of Education Scholarships: Rose Gross Scholarship and Janette Gunther Drew Scholarship [\$3,000].
- 2019 University of Oregon School of Journalism and Communications Scholarships: Politz Scholarship [\$1,000].
- 2019 1<sup>st</sup> place panel presentation at the University of Oregon 10<sup>th</sup> Annual Grad Research Forum (panelist with Jordan Matulis, Lindsey Nichols, and Robert Ortega), “The Influence, Nature, and Outcomes Related to Substance Use among Individuals Who Have Recently Been Released from Correctional Settings”
- 2018-2019 University of Oregon Graduate School First-Year Fellowship [tuition, insurance, and stipend for first academic year of graduate school].
- 2012 Mentoring Environment Grant, Brigham Young University (Co-PI with Ben Gibbs as PI), “Parenting Strategies in Early Childhood Education” [\$20,000].
- 2008 ORCA Mentoring Grant, Brigham Young University. “The Gendering of Choice of Majors: What do college students perceive influences them?” Faculty Mentor: Mikaela Dufur. [\$1,500].

## TEACHING EXPERIENCE

### *University of Memphis*

Assistant Professor  
 Introduction to Criminal Justice F'2022, S' 2023  
 Research Methods S' 2023

### *University of Oregon*

Teaching Assistant  
 Family & Human Services F' 2021, W' 2022, S' 2022

### *University of Oregon*

Instructor  
 Supervision Issues in  
 Family and Human Services F' 2019, W' 2020

### *Brigham Young University-Idaho*

Online Instructor S' 2014, F' 2014, W' 2015, S' 2015, F' 2015, W' 2016, S' 2016, F' 2016,  
 Introduction to Sociology W' 2017, S' 2017, F' 2017, W' 2018, S' 2018

### *Utah Valley University*

Instructor  
 Behavioral Statistics F' 2011, W' 2012, S' 2012

### *Brigham Young University*

Teaching Assistant  
 Social Class and Inequality S' 2012

## PROFESSIONAL EXPERIENCE

- 2023 - Research Associate, Oregon Social Learning Center. *My research focuses on the development, implementation and dissemination of interventions that support marginalized families and children. I*

- use quantitative and qualitative research methods to inform intervention development and ongoing implementation and dissemination.*
- 2024-2025 Early Career Prevention Network (ECPN) Membership Committee Chair, Society for Prevention Science (SPR). *As chair of the ECPN Membership Committee, I am responsible for overseeing and planning all ECPN membership events at the 2025 SPR conference. Membership events include an evening social, a morning social, a fun run, and tabling. The goal of these events include creating opportunities for early career scholars to network and feel belonging within the SPR.*
- 2022-2023 Assistant Professor, Criminology and Criminal Justice, University of Memphis. *My research included qualitative and quantitative projects that seek to understand the needs of families impacted by incarceration and children at risk of future incarceration. Research findings are dispersed in peer reviewed journal articles and conference presentations. I also work with students through teaching classes, mentoring students and assisting with other departmental needs.*
- 2018-2022 Project Manager, UO Criminal Justice Lab, University of Oregon. *The UO Criminal Justice Lab is focused on understanding the needs of families impacted by incarceration. I led qualitative and quantitative research projects, wrote papers, presented findings, wrote IRB applications, assisted in grant writing, and supervised and worked collaboratively with other graduate students and faculty. I led small research groups of undergraduate students where I taught them basics of research methods, trained them in utilizing these methods and supervised them as they contributed to lab work. Eight undergraduate students presented their research, under my supervision, at the UO Undergraduate Research Forum.*
- 2018-2022 Nonprofit Community Events Director, Little Hands Can. *LHC is dedicated to helping children get involved in their communities through service-learning programs. I arranged regularly scheduled community service events for children and families.*
- 2020-2021 Academic Advisor, College of Education, University of Oregon. *Assisted undergraduate students with choosing a major, goal setting, class registration, understanding requirements of their major, and navigating UO resources.*
- 2015-2018 Nonprofit Executive Director and President of the Board of Directors, Little Hands Can. *I am a founder of LHC. As ED and President, I oversaw the development/funding and maintenance of each branch of LHC: After School Program (a grant-funded after school service-learning program in Title I schools), Happy Helpers (a grant-funded service-learning program for preschool-age children and their caregivers and senior citizens at senior living facilities), Community Events (hands-on community service activities for families throughout the Eugene-Springfield area), and Kindness Camp (a service-learning summer camp for children).*
- 2013-2019 Research Assistant/Data Manager, SWIFT and TDAP grants, Oregon Social Learning Center. *These grants are designed to test interventions that better meet the needs of vulnerable children in the community. I conducted data management, interviewed participants, wrote research papers, presented findings, assisted with grant writing, and worked collaboratively with other research team members.*
- 2013-2014 Bilingual Assessor, KITS grant, Oregon Social Learning Center. *This grant was designed to test an intervention program for low-income preschoolers as they prepare for school. I interviewed and assessed children and parents in both English and Spanish and assisted with data entry and data management.*
- 2013-2014 Coder, UMC and TDP grants, Oregon Social Learning Center. *These grants examined family processes of parents and toddlers. I coded videos of their interactions, examining how they interacted with each other.*
- 2012-2013 Freelance Writer, Klamath Falls Herald and News. *This is a local newspaper in Klamath Falls, OR. I wrote human interest articles regularly.*

- 2010-2012 Graduate Research Assistant, Parent Involvement Project, Brigham Young University. *This project examined parent-school involvement and how ethnicity differentially impacts the opportunities parents have to get involved depending on the context of the school. As co-PI on the project, I wrote successfully internally funded grants, hired/supervised undergraduate research assistants, wrote IRB applications, collected data, analyzed data, and presented findings.*
- 2006-2008 Undergraduate Research Assistant, Real Victory Project, Brigham Young University. *This project examined an intervention program designed to help individuals reentering their communities after incarceration. I helped with data collection, data management, trained and oversaw other undergraduate research assistants, and helped brainstorm ways to collect data more efficiently.*
- 2006-2007 Interviewer, Flourishing Families Research Project, Brigham Young University. *This project examined family processes of families with children at the beginning of adolescence through their young adult years. As an interviewer in the first year of data collection, I helped recruit families, conducted interviews, and assisted in data management.*

## MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

US National Water Safety Action Plan working group member 2025-present  
SPR Early Career Prevention Network Membership Committee Chair 2024-present  
Society for Prevention Research member, 2024-present  
Western Psychological Association, 2016-2017  
American Educational Research Association, 2012  
Pacific Sociological Association 2007-2008, 2014

## LANGUAGES – FLUENCY IN READING, WRITING, AND SPEAKING

English  
Spanish