

MIRIAM G. CLARK

Research Associate
Oregon Social Learning Center

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EDUCATION

- 2022 PhD Prevention Science
 University of Oregon
- 2020 MS Prevention Science
 University of Oregon
- 2012 MS Sociology
 Brigham Young University
- 2008 BS Sociology, minor Women's Studies
 Brigham Young University

RESEARCH INTERESTS

Understanding how to best support families and children, especially those from marginalized populations through:
 Examining how institutional inequities can cause risk factors for children/families
 Examining how to better support families facing risk factors caused by institutional inequities

PEER-REVIEWED PUBLICATIONS

[*denotes mentored student coauthor (note: student status determined at time of drafting the initial paper)]

- in press* **Clark, M.** & Kjellstrand, J.M. (in press) Understanding Academic Achievement and Exclusionary Discipline: The role of race, socioeconomic status, and sex over time. *The Urban Review* Accepted 10/21/2023
- in press* **Clark, M.**, Gibbs, B. (in press) Retention and Educational Inequalities in the U. S. *Educational Policy*. Accepted 9/26/2023
- 2023 **Clark, M.**, Watts, S., McCuddy, T., Mcleod, E*. (2023) The Impact of Parental Incarceration, Race, and ACEs on the Development of Legal Cynicism. *Journal of Criminal Justice*. 88(102116) doi: 10.1016/j.jcrimjus.2023.102116
- 2023 **Clark, M.**, Metcalfe, R.E., Caffery, C.M., Conn, A.D., Kjellstrand, J.M. (2023) Parenting Through Re-Entry: Ecologically-Grounded Perspectives of Parents Post-Incarceration. *Journal of Child and Family Studies*, 1-17. doi: 10.1007/s10826-023-02621-0
- 2022 Kjellstrand, J.M., **Clark, M.**, Mannan, I., & Loan, C.M. (2022) Social Support During Incarceration: Predictors of External Social Support for Incarcerated Individuals *American Journal of Criminal Justice*. doi: 10.1007/s12103-022-09685-6
- 2022 **Clark, M.**, Loan, C., & Kjellstrand, J.M. (2022) Predictors of parent-child contact during a parent's incarceration. *Corrections: Policy, Practice and Research*. doi: 10.1080/23774657.2022.2052381

- 2021 **Clark, M.**, Kjellstrand, J. & Morgan, K. (2021) Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment. *Frontiers in Psychology*, 12:667389. doi: 10.3389/fpsyg.2021.667389
- 2021 Gibbs, B., Marsala, M., Gibby, A., **Clark, M.**, Alder, C., Hurst, B., Steinacker, D., & Hutchison, B. (2021) "Involved is an interesting word": An empirical case for redefining school-based parental involvement as parental efficacy. *Social Sciences*, 2021(10), 156. doi: 10.3390/socsci10050156
- 2021 Kjellstrand, J.M., **Clark, M.**, Caffery, C., Smith, J., Eddy, J.M. (2021). Reentering the community after prison: Perspectives on the role and importance of social support. *American Journal of Criminal Justice* (2021). doi: 10.1007/s12103-020-09596-4
- 2020 Kjellstrand, J., Yu, G., Eddy, J. M., **Clark, M.**, & Jackson, A. (2020). The role of parental incarceration in predicting trajectories of child internalizing problems. *Children and Youth Services Review*, 115(105055). doi: 10.1016/j.chidyouth.2020.105055
- 2020 Kjellstrand, J., Yu, G., Eddy, J. M., & **Clark, M.** (2020). Children with incarcerated parents and developmental trajectories of internalizing problems across adolescence. *American Journal of Criminal Justice*, 45(1), 48-69. doi: 10.1007/s12103-019-09494-4
- 2018 **Clark, M.**, Buchanan, R. Kovensky, R., Leve, L. (2018) Partner influences on risky drug and sexual behavior *Reproductive Health*, 15(1), 156. doi: 10.1186/s12978-018-0598-0
- 2018 **Clark, M.**, Buchanan, R., & Leve, L. D. (2018). Young women's perspectives of their adolescent treatment programs: A qualitative study. *International Journal of Environmental Research and Public Health*, 15(2), 373. doi: 10.3390/ijerph15020373
- 2017 Buchanan, R., & **Clark, M.** (2017). Understanding parent–school communication for students with emotional and behavioral disorders. *The Open Family Studies Journal*, 9(Suppl 1 M5), 122. doi: 10.2174/1874922401709010122
- 2016 Buchanan, R., Nese, R. N. T., & **Clark, M.** (2016). Stakeholders' voices: Defining needs of students with EBD transitioning between school settings. *Behavioral Disorders*, 41(3), 135-147. doi: 10.17988/BD-15-73.1

MANUSCRIPTS UNDER REVIEW

Koo, D., **Clark, M.**, Chaffin, A*. The Impact of Parent-Child Contact for Parents who are Incarcerated. *Undergoing revision with Journal of Child and Family Studies*

McCuddy, T., **Clark, M.**, Guha, A., Mcleod, E*. A Longitudinal Examination of Gun Reporting by Middle and High-School Students. *Submitted 8/31/2023 to the Journal of School Violence*

MANUSCRIPTS IN PREPARATION

Clark, M. (in preparation). Exploring Attachment in Kinship Caregivers.

Tiberio, S., **Clark, M.**, Zheng, L., Buchanan, R., Chamberlain, P., Price, J. M. (in preparation). Keeping Kinship and Non-Kinship Foster Care Families Supported: Efficacy of a Parenting and Peer Support Group for Reducing Child Internalizing Behaviors by Placement Type and Placement Stability. *Child Maltreatment*.

Buchanan, R., **Clark, M.**, Brooks, L., Espin, G. (in preparation). Tailoring the KEEP Intervention to Kinship Families.

Buchanan, R., **Clark, M.**, Brooks, L., Espin, G. (in preparation). Tailoring the KEEP Intervention for LGBTQIA Youth.

Kjellstrand, J.M., **Clark, M.**, Swan, D. (in preparation). The Impact of Parental Incarceration on Child Academic Trajectories.

PRESENTATIONS

- 2023 **Clark, M.**, Gibbs, B. "Predicting Grade Retention and Understanding its Implications" in Paper Symposium organized by **M. Clark**: "Understanding and Intervening in Educational Structural Inequalities for Marginalized Populations." *Society for Prevention Research*, Washington, D.C.
- 2023 **Clark, M.**, Koo, D., Chaffin, A.* "The Impact of Parent Child Contact for Parents Who Are Incarcerated" in Paper Symposium organized by **M. Clark**: "Parenting through Incarceration and Reentry." *Society for Prevention Research*, Washington, D.C.
- 2022 Kjellstrand, J., **Clark, M.**, Swan, D. "Is Parental Incarceration a Risk Factor for the School to Prison Pipeline?" in Paper Symposium: "School Discipline and the Life Course." *American Society of Criminology*, Atlanta, GA.
- 2022 Metcalfe, R.E., **Clark, M.**, Farley, Z., Cheng, Y., Reino, C. "SPR Cup Team III: Quackin' a-Long(horn) to Action" in Sloboda and Bukoski annual SPR cup. *Society for Prevention Research*, Seattle, WA.
- 2021 **Clark, M.**, Kjellstrand, J., Morgan, K. "Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment" in Roundtable: "Out of the frying pan, into the fire: Exploring areas for improvement to re-entry support." *American Society of Criminology*, Chicago, IL.
- 2021 **Clark, M.**, "Racial disparities in K-12 education and the school to prison pipeline" in Roundtable: "Preventing adult incarceration during childhood." *American Society of Criminology*, Chicago, IL.
- 2020 Kjellstrand, J., **Clark, M.**, Morgan, K. "Coached parent-child intervention: Adaptation for parents with opioid use disorder" *CPO Webinar, Event by Center on Parenting and Opioids*.
- 2019 **Clark, M.**, Metcalfe, R. "Child maltreatment among formerly incarcerated individuals: Understanding risk and protective factors." Lightning Talk. *The American Society of Criminology*, San Francisco, CA.
- 2019 Metcalfe, R., **Clark, M.** "Parenting in and beyond prison: Understanding facilitators and protective factors for previously incarcerated parents." In Roundtable "Considerations for successful reentry: Results from qualitative analyses". *The American Society of Criminology*, San Francisco, CA.
- 2019 **Clark, M.** "Challenges faced by parents re-entering the community after incarceration." Panel Presentation from "The influence, nature, and outcomes related to substance use among individuals who have recently been released from correctional settings" (Matulis, J., Nichols, L., **Clark, M.**, Ortega, R.). *University of Oregon 10th Annual Grad Research Forum*, Eugene, OR.
- 2019 **Clark, M.** "Understanding homelessness rehabilitation: A close-up look at the housing first model." Poster. *University of Oregon 10th Annual Grad Research Forum*, Eugene, OR.
- 2019 Metcalfe, R., **Clark, M.** "Parenting in and beyond prison: Understanding facilitators and protective factors for previously incarcerated parents." Poster. *University of Oregon 10th Annual Grad Research Forum*, Eugene, OR.

- 2017 **Clark, M.**, Buchanan, R., Leve, L. "Understanding treatment from the client's perspective." *Western Psychological Association*, Sacramento, CA.
- 2014 **Clark, M.**, Mussman, L., Gibbs, B. "Social class, school-based parental involvement and school context." *Pacific Sociological Association*, Portland, OR.
- 2012 Alder, C., **Clark, M.**, Gibbs, B. "Parent/school involvement and long-term academic gains: Comparing U.S. born white and Mexican immigrant families." *American Education Research Association Conference*, Vancouver, BC.
- 2012 Alder, C., Steinacker, D., **Clark, M.**, Waggener, B., & Diep, C. "Barriers to involvement: How parents navigate schools." *BYU Mary Lou Fulton Poster Conference*, Provo, UT.
- 2012 Alder, C., & **Clark, M.** "Parent/school involvement and long-term academic gains: Comparing U.S. born white and Mexican immigrant families." *BYU Mary Lou Fulton Poster Conference*, Provo, UT.
- 2008 **Walther (Clark), M.** "Gendering of major choice: What do college students perceive to influence them?" *Pacific Sociological Association Conference*. Portland, OR.
- 2008 **Walther (Clark), M.** (2008, April). "'Real Victory': reducing recidivism" Poster Session. *Pacific Sociological Association Conference*. Portland, OR.
- 2007 Burraston, B., Kawai, L., Melton, K. **Walther (Clark), M.** (2007, April) "Evaluating parenting interventions for the reduction of juvenile delinquency: What's a parent to do?" *Pacific Sociological Association Conference*. Oakland, CA.

RESEARCH SUPPORT AND AWARDS

On-going:

Co-Investigator for Principal Investigator Tiberio, S., ACF/OPRE Grant # 90FA3010, "KEEP Connecting Kin: Improving Outcomes for Informal Kinship Care Families via an In-Home Parenting and Peer-Support Program" (Awarded September 2023 – present), Total award amount \$1,471,319

Research Associate for Principal Investigator Chamberlain, P., Administration for Children and Families Grant #90XP0468, "Expanding Service Utilization through Parenting and Peer Support: KEEP Connecting Kin" (August 2022 – present), Total award amount \$1,275,976

Completed:

- 2023 Society for Prevention Research 2023 Early Career Preventionists Network Travel Award [\$165].
- 2023 University of Memphis College of Arts & Sciences Travel Enrichment award [\$600].
- 2021 University of Oregon Department of Counseling Psychology and Human Services Travel Award [\$500].
- 2021 University of Oregon College of Education Scholarships: Janette Gunther Drew Scholarship [\$2,500].
- 2020 University of Oregon College of Education Scholarships: Rose Gross Scholarship and Janette Gunther Drew Scholarship [\$3,000].
- 2019 University of Oregon School of Journalism and Communications Scholarships: Politz Scholarship [\$1,000].

- 2019 1st place panel presentation at the University of Oregon 10th Annual Grad Research Forum (panelist with Jordan Matulis, Lindsey Nichols, and Robert Ortega), “The Influence, Nature, and Outcomes Related to Substance Use among Individuals Who Have Recently Been Released from Correctional Settings”
- 2018 Graduate School First-Year Fellowship [tuition, insurance, and stipend for first academic year of graduate school].
- 2012 Mentoring Environment Grant, Brigham Young University (Co-PI with Ben Gibbs as PI), “Parenting Strategies in Early Childhood Education” [\$20,000].
- 2008 ORCA Mentoring Grant, Brigham Young University. “The Gendering of Choice of Majors: What do college students perceive influences them?” Faculty Mentor: Mikaela Dufur. [\$1,500].

TEACHING EXPERIENCE

University of Memphis

Assistant Professor
 Introduction to Criminal Justice F’2022, S’ 2023
 Research Methods S’ 2023

University of Oregon

Teaching Assistant
 Family & Human Services F’ 2021, W’ 2022, S’ 2022

University of Oregon

Instructor
 Supervision Issues in
 Family and Human Services F’ 2019, W’ 2020

Brigham Young University-Idaho

Online Instructor S’ 2014, F’ 2014, W’ 2015, S’ 2015, F’ 2015, W’ 2016, S’ 2016, F’ 2016,
 Introduction to Sociology W’ 2017, S’ 2017, F’ 2017, W’ 2018, S’ 2018

Utah Valley University

Instructor
 Behavioral Statistics F’ 2011, W’ 2012, S’ 2012

Brigham Young University

Teaching Assistant
 Social Class and Inequality S’ 2012

PROFESSIONAL EXPERIENCE

- 2023 - Research Associate, Oregon Social Learning Center. *My research focuses on the development, implementation and dissemination of interventions that support marginalized families and children. I use quantitative and qualitative research methods to inform intervention development and ongoing implementation and dissemination.*
- 2022-2023 Assistant Professor, Criminology and Criminal Justice, University of Memphis. *My research includes qualitative and quantitative projects that seek to understand the needs of families impacted by incarceration and children at risk of future incarceration. Research findings are dispersed in peer reviewed journal articles and conference presentations. I also work with students through teaching classes, mentoring students and assisting with other departmental needs.*

- 2018-2022 Project Manager, UO Criminal Justice Lab, University of Oregon. *The UO Criminal Justice Lab is focused on understanding the needs of families impacted by incarceration. I led qualitative and quantitative research projects, wrote papers, presented findings, wrote IRB applications, assisted in grant writing, and supervised and worked collaboratively with other graduate students and faculty. I led small research groups of undergraduate students where I taught them basics of research methods, trained them in utilizing these methods and supervised them as they contributed to lab work. Eight undergraduate students presented their research, under my supervision, at the UO Undergraduate Research Forum.*
- 2018-2022 Nonprofit Community Events Director, Little Hands Can. *LHC is dedicated to helping children get involved in their communities through service-learning programs. I arranged regularly scheduled community service events for children and families.*
- 2020-2021 Academic Advisor, College of Education, University of Oregon. *Assisted undergraduate students with choosing a major, goal setting, class registration, understanding requirements of their major, and navigating UO resources.*
- 2015-2018 Nonprofit Executive Director and President of the Board of Directors, Little Hands Can. *I am a founder of LHC. As ED and President, I oversaw the development/funding and maintenance of each branch of LHC: After School Program (a grant-funded after school service-learning program in Title I schools), Happy Helpers (a grant-funded service-learning program for preschool-age children and their caregivers and senior citizens at senior living facilities), Community Events (hands-on community service activities for families throughout the Eugene-Springfield area), and Kindness Camp (a service-learning summer camp for children).*
- 2013-2019 Research Assistant/Data Manager, SWIFT and TDAP grants, Oregon Social Learning Center. *These grants are designed to test interventions that better meet the needs of vulnerable children in the community. I conducted data management, interviewed participants, wrote research papers, presented findings, assisted with grant writing, and worked collaboratively with other research team members.*
- 2013-2014 Bilingual Assessor, KITS grant, Oregon Social Learning Center. *This grant was designed to test an intervention program for low-income preschoolers as they prepare for school. I interviewed and assessed children and parents in both English and Spanish and assisted with data entry and data management.*
- 2013-2014 Coder, UMC and TDP grants, Oregon Social Learning Center. *These grants examined family processes of parents and toddlers. I coded videos of their interactions, examining how they interacted with each other.*
- 2012-2013 Freelance Writer, Klamath Falls Herald and News. *This is a local newspaper in Klamath Falls, OR. I wrote human interest articles regularly.*
- 2010-2012 Graduate Research Assistant, Parent Involvement Project, Brigham Young University. *This project examined parent-school involvement and how ethnicity differentially impacts the opportunities parents have to get involved depending on the context of the school. As co-PI on the project, I wrote successfully internally funded grants, hired/supervised undergraduate research assistants, wrote IRB applications, collected data, analyzed data, and presented findings.*
- 2006-2008 Undergraduate Research Assistant, Real Victory Project, Brigham Young University. *This project examined an intervention program designed to help individuals reentering their communities after incarceration. I helped with data collection, data management, trained and oversaw other undergraduate research assistants, and helped brainstorm ways to collect data more efficiently.*
- 2006-2007 Interviewer, Flourishing Families Research Project, Brigham Young University. *This project examined family processes of families with children at the beginning of adolescence through their young adult years. As an interviewer in the first year of data collection, I helped recruit families, conducted interviews, and assisted in data management.*

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Western Psychological Association, 2016-2017
American Educational Research Association, 2012
Pacific Sociological Association 2007-2008, 2014

LANGUAGES – FLUENCY IN READING, WRITING, AND SPEAKING

English
Spanish