

LIFT OBSERVER IMPRESSIONS - PLAYGROUND CODE

Rate each child on the following scale. If the item cannot be answered because the child was not in a situation where that behavior could be observed, use the NA option.

(Scale for questions 1-30)

NA	Never	Hardly Ever	Sometimes	Often	Always
0	1	2	3	4	5

How often

- 1) Did the child take on a leadership role?
- 2) Was the child a follower?
- 3) Was the child rejected by his/her peers?
- 4) Was the child ignored by his/her peers?
- 5) Was the child popular or well liked?
- 6) Did the child partake in verbal conflict with peers?
- 7) Did the child partake in physical conflict with peers?
- 8) Did the child display physical affection?
- 9) Did the child tend to be bossy or domineering?
- 10) Did the child partake in antisocial activities, such as rule breaking?
- 11) Did the child come to the aid or assistance of another?
- 12) Did the child get disciplined for any reason during the observation?
- 13) Did the child tend to initiate interaction?
- 14) Was the child disruptive to group interaction?
- 15) Was the child facilitative to group interaction (acted prosocially to promote group cohesion)?
- 16) How often did the child compliment or positively reinforce his/her peer?
- 17) Was the child destructive to equipment or objects on the playground?
- 18) Was the child teased in a hurtful way or ridiculed by his/her peers?
- 19) Did the child tease hurtfully or ridicule his/her peers?
- 20) Did the child have mood swings?
- 21) Did the child seem animated, jovial, or happy?
- 22) Did the child seem depressed, sad, or down?
- 23) Did the child seem easy to anger, irritable?
- 24) Did the child seem detached or distant?
- 25) Did the child seem shy?
- 26) Was the child passive?
- 27) Was the child assertive (clearly expresses self in appropriate manner, not hostile, negative)?
- 28) Was the child aggressive (hostile, negative)?
- 29) Did the child seem unfocused or have a short attention span (flit from one activity to another)?
- 30) Did the child engage in whispering or telling secrets?
- 31) Was the child a victim of bullying?

32) Did the child bully other children?

1 - yes 2 - no

If no, skip to question #35

If yes, answer #33 and #34

33) Was the child an initiator in the bullying?

1 - yes 2 - no

34) Was the child a follower in the bullying?

1 - yes 2 - no

35) Did the child spend the majority of his/her time playing with:

0 self

1 1 - 3 others

2 4 or more others

36) In general, did the child interact with the same children throughout the recess period?

0 (no interaction)

1 mostly same

2 mostly different

37) Did the child spend more of his/her time with male or female peers?

Self	All	Most	Mixed	Most	All
	Males	Males		Females	Females
0	1	2	3	4	5

The group the child spent most of his/her time with was:

38)	N/A	Cooperative	Competitive	Non-cooperative
	Alone	Cohesive		Incohesive, fighting
	0	1	2	3

39)	N/A	Calm	Average	Noisy, Active
	Alone	Mellow		Rambunctious
	0	1	2	3

40) How much did the child react to your presence?

1 - not at all

2 - a little bit

3 - somewhat

4 - very much

41) Did this observation occur during an indoor recess period?

1 - yes 2 - no

42) What percent of the time could you clearly hear what the target child and other interactants were saying?

_____ %

FAMILY ID: _____
PHASE: MAIN-A; REL-B; _____
DATE: ____/____/____
CODER #: _____
WAVE: BL-1, TM-3
COHORT: ____

SESSION: _____

(scale = 0-5)

1. ____ 19. ____ 36. ____
2. ____ 20. ____ (scale = 0-5)
3. ____ 21. ____ 37. ____
4. ____ 22. ____ (scale = 0-3)
5. ____ 23. ____ 38. ____
6. ____ 24. ____ 39. ____
7. ____ 25. ____ (scale = 1-4)
8. ____ 26. ____ 40. ____
9. ____ 27. ____ (scale = 1,2)
10. ____ 28. ____ 41. ____
11. ____ 29. ____ 42. ____ %
12. ____ 30. ____
13. ____ 31. ____
14. ____ (scale 1,2)
15. ____ 32. ____
16. ____ 33. ____
17. ____ 34. ____
18. ____ (scale = 0-2)
35. ____