LIFT OBSERVER IMPRESSIONS - PLAYGROUND CODE

Rate each child on the following scale. If the item cannot be answered because the child was not in a situation where that behavior could be observed, use the NA option.

(Scale for questions 1-30)

<table>
<thead>
<tr>
<th>NA</th>
<th>Never</th>
<th>Hardly Ever</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

How often . . . .

1) Did the child take on a leadership role?
2) Was the child a follower?
3) Was the child rejected by his/her peers?
4) Was the child ignored by his/her peers?
5) Was the child popular or well liked?
6) Did the child partake in verbal conflict with peers?
7) Did the child partake in physical conflict with peers?
8) Did the child display physical affection?
9) Did the child tend to be bossy or domineering?
10) Did the child partake in antisocial activities, such as rule breaking?
11) Did the child come to the aid or assistance of another?
12) Did the child get disciplined for any reason during the observation?
13) Did the child tend to initiate interaction?
14) Was the child disruptive to group interaction?
15) Was the child facilitative to group interaction (acted prosocially to promote group cohesion)?
16) How often did the child compliment or positively reinforce his/her peer?
17) Was the child destructive to equipment or objects on the playground?
18) Was the child teased in a hurtful way or ridiculed by his/her peers?
19) Did the child tease hurtfully or ridicule his/her peers?
20) Did the child have mood swings?
21) Did the child seem animated, jovial, or happy?
22) Did the child seem depressed, sad, or down?
23) Did the child seem easy to anger, irritable?
24) Did the child seem detached or distant?
25) Did the child seem shy?
26) Was the child passive?
27) Was the child assertive (clearly expresses self in appropriate manner, not hostile, negative)?
28) Was the child aggressive (hostile, negative)?
29) Did the child seem unfocused or have a short attention span (flit from one activity to another)?
30) Did the child engage in whispering or telling secrets?
31) Was the child a victim of bullying?
32) Did the child bully other children?
   1 - yes  
   2 - no  
   If no, skip to question #35  
   If yes, answer #33 and #34

33) Was the child an initiator in the bullying?
   1 - yes  
   2 - no

34) Was the child a follower in the bullying?
   1 - yes  
   2 - no

35) Did the child spend the majority of his/her time playing with:
   0    self
   1    1 - 3 others
   2    4 or more others

36) In general, did the child interact with the same children throughout the recess period?
   0    (no interaction)
   1    mostly same
   2    mostly different

37) Did the child spend more of his/her time with male or female peers?
   Self All Most Mixed Most All
   Males Males Females Females
   0 1 2 3 4 5
   The group the child spent most of his/her time with was:

38) N/A Cooperative Competitive Non-cooperative
    Alone Cohesive Incohesive, fighting
    0 1 2 3

39) N/A Calm Average Noisy, Active
    Alone Mellow Rambunctious
    0 1 2 3

40) How much did the child react to your presence?
   1 - not at all
   2 - a little bit
   3 - somewhat
   4 - very much

41) Did this observation occur during an indoor recess period?
   1 - yes  
   2 - no

42) What percent of the time could you clearly hear what the target child and other interactants were saying?
   ____________%
19. ___ 36. ___
20. ___ (scale = 0-5)
21. ___ 37. ___
22. ___ (scale = 0-3)
23. ___ 38. ___
24. ___ 39. ___
25. ___ (scale = 1-4)
26. ___ 40. ___
27. ___ (scale = 1,2)
28. ___ 41. ___
29. ___ 42. ___%
30. ___
31. ___
32. ___ (scale 1,2)
33. ___
34. ___
35. ___ (scale = 0-2)