

A. Lab Task Impressions - 5th Grade

There are 3 sections to this impression form. The first one is specific to the daily debriefing task, the second section pertains to the problem solving tasks, and the third covers impressions across all the tasks. The use of NA is limited to certain questions as noted after the question.

A. Daily Debriefing Task

For questions 1 - 11, use the following scale:

1	2	3	4	5
never	hardly ever	sometimes	often	very often

How often during the interaction . . .

1. was the parent able to keep the child involved in an interaction pertaining to the assigned task?
2. did the parent paraphrase to clarify information?
3. did the parent probe to get a fuller understanding of the child's school activities?
4. did the parent ask questions that lead to the child giving one word answers?
5. did family members interrupt each other?
6. did the family stay on topic?
7. were family members supportive or empathetic?
8. were family members positive or reinforcing?
9. were family members cooperative or helpful?
10. were family members negative or critical?
11. were family members hostile or threatening?

For questions 12 - 14 use the following scale:

1	2	3	4	5
low		moderate		high

12. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)
13. Based on this interaction, what is your impression of the level of parental involvement with the child's schoolwork in general?
14. Based on this interaction, what is your impression of the level of parental awareness of the daily routines in the child's classroom?

15. How clear of a picture do you think the parent has about this particular day at school from this conversation?

1	2	3	4	5
not at all	somewhat		very clear	
clear	clear			

16. What is your impression of how often this family has a conversation at home about the child's day at school?

1	2	3	4	5
never	sometimes		very often	

B. Family Problem Solving Task

PROBLEM #1

17. How well was the problem defined during this interaction?
1. not at all defined
 2. somewhat defined
 3. very well defined
18. Did family members seem to understand the problem?
1. no one seemed to have an understanding of the problem
 2. some seemed to understand the problem while others did not
 3. all seemed to have **some** understanding of the problem
 4. all seemed to have the **same** understanding
19. What was the extent of the problem resolution?
1. no resolution - little or no attempt to solve problem
 2. no resolution - total disagreement on solution
 3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
 4. resolved - family members agreed on a solution

For questions 20 - 24, use the following scale:

1	2	3	4
not at	hardly	somewhat	very
all true	true	true	true

20. There was a wide range of solutions suggested.
21. The family proposed realistic or feasible solutions.
22. The family discussed the advantages and disadvantages of proposed solutions.
23. The family is likely to follow through with the proposed solution.
24. Family members seemed satisfied with the resolution.

For questions 25 - 34 use the following scale:

1	2	3	4	5
never		sometimes		very often

How often during the interaction . . .

25. were family members supportive or empathetic?
26. were family members positive and reinforcing?
27. were family members cooperative or helpful?
28. were family members sarcastic in a denigrating or hurtful way?
29. were family members negative or critical?
30. were family members hostile or threatening?
31. did family members use aversive techniques to get their way?
32. did family members interrupt each other?
33. did the family stay on topic?
34. did the family work together as a team?
35. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

1	2	3	4	5
low		moderate		high

PROBLEM #2

36. How well was the problem defined during this interaction?
 1. not at all defined
 2. somewhat defined
 3. very well defined
37. Did family members seem to understand the problem?
 1. no one seemed to have an understanding of the problem
 2. some seemed to understand the problem while others did not
 3. all seemed to have **some** understanding of the problem
 4. all seemed to have the **same** understanding
38. What was the extent of the problem resolution?
 1. no resolution - little or no attempt to solve problem
 2. no resolution - total disagreement on solution
 3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
 4. resolved - family members agreed on a solution

For questions 39 - 43, use the following scale:

1	2	3	4
not at all true	hardly true	somewhat true	very true

39. There was a wide range of solutions suggested.
40. The family proposed realistic or feasible solutions.
41. The family discussed the advantages and disadvantages of proposed solutions.
42. The family is likely to follow through with the proposed solution.
43. Family members seemed satisfied with the resolution.

For questions 44 - 53 use the following scale:

1	2	3	4	5
never		sometimes		very often

How often during the interaction . . .

44. were family members supportive or empathetic?
45. were family members positive and reinforcing?
46. were family members cooperative or helpful?
47. were family members sarcastic in a denigrating or hurtful way?
48. were family members negative or critical?
49. were family members hostile or threatening?
50. did family members use aversive techniques to get their way?
51. did family members interrupt each other?
52. did the family stay on topic?
53. did the family work together as a team?
54. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

1	2	3	4	5
low		moderate		high

C. General Impressions

The following items pertain to all tasks (daily debriefing and problem solving).

For questions 55 - 65 use the following scale:

0	1	2	3	4	5
NA	never		sometimes		very often

How often during the interactions . . .

55. did the mother give commands to the child?
56. did the child comply to commands given by the mother? (use NA if **no** commands were given).
57. did the father give commands to the child?
58. did the child comply to commands given by the father? (use NA if **no** commands were given).
59. did the parent seem friendly and pleasant to the child?
60. did the parent seem generally accepting of the child?
61. did the parent seem distant/detached from the child?
62. did the child seem friendly and pleasant to the parent?
63. did the child seem distant/detached from the parent?
64. did the family member seem down or depressed?
65. did the family member seem irritable or angry?

For questions 66 - 70, use the following scale:

0	1	2	3	4	5
no basis	never		sometimes		very often

Based on your impressions, how often . . .

66. does the parent use appropriate disciplines (withdrawal of privileges, time-out, work chores, grounding, etc.)
67. does the parent use inappropriate disciplines (spanking, yelling, threats, etc.)
68. does there seem to be a lack of parental discipline (child seems to be able to do as he/she pleases without consequence)?
69. does the parent seem to monitor the child and know what he/she is up to?
70. does the parent positively reinforce the child (praise, affection, material rewards, special privileges) for desired behaviors?

Family ID ___ ___ ___

Wave BL-1, TM-3, FU1-4, FU2-5, FU3-6

Cohort 1 2 3

PhaseMain-A, Rel-B

Date ___ ___/___ ___/___ ___

Coder ___ ___

M = Mother
F = Father
O = Other
C = Child

A. Daily

Debriefing

1. M ___
F ___
O ___

2. M ___
F ___
O ___

3. M ___
F ___
O ___

4. M ___
F ___
O ___

5. M ___
F ___
O ___
C ___

6. M ___
F ___
O ___
C ___

7. M ___
F ___
O ___

C ___

8. M ___
F ___
O ___
C ___

9. M ___
F ___
O ___
C ___

10. M ___
F ___
O ___
C ___

11. M ___
F ___
O ___
C ___

12. M ___
F ___
O ___
C ___

13. M ___
F ___
O ___

14. M ___
F ___
O ___

15. M ___
F ___
O ___

16. _____

B. Problem Solving

Problem #1

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. M ___

F ___

O ___

C ___

25. M ___

F ___

O ___

C ___

26. M ___

F ___

27. M ___
F ___
O ___
C ___

28. M ___
F ___
O ___
C ___

29. M ___
F ___
O ___
C ___

30. M ___
F ___
O ___
C ___

31. M ___
F ___
O ___
C ___

32. M ___
F ___

O ____
 C ____

33. M ____
 F ____
 O ____
 C ____

34. ____

35. M ____
 F ____
 O ____
 C ____

Problem #2

36. ____
 37. ____
 38. ____
 39. ____
 40. ____
 41. ____
 42. ____
 43. M ____
 F ____
 O ____
 C ____

44. M ____
 F ____
 O ____
 C ____

45. M ____
 F ____
 O ____
 C ____

46. M ____
 F ____
 O ____
 C ____

47. M ____
 F ____
 O ____
 C ____

48. M ____
 F ____
 O ____
 C ____

49. M ____
 F ____
 O ____
 C ____

50. M ____
 F ____
 O ____
 C ____

51. M ____
 F ____
 O ____
 C ____

52. M ____
 F ____
 O ____
 C ____

53. ____

54. M ____
 F ____

C. General

Imps

55. ____
 56. ____

57. ____

58. ____

59. M ____
 F ____

O ____

C ____

60. M ____
 F ____

O ____

C ____

61. M ____
 F ____

O ____

C ____

62. M ____
 F ____

O ____

C ____

63. M ____
 F ____

O ____

C ____

64. M ____
 F ____

O ____

C ____

65. M ____
 F ____

O ____

C ____

O ____
 C ____

66. M ____
 F ____
 O ____

67. M ____
 F ____
 O ____

68. M ____

F ____

O ____

C ____

69. M ____
 F ____

O ____

C ____

70. M ____
 F ____

O ____

C ____