A. Lab Task Impressions - 5th Grade

There are 3 sections to this impression form. The first one is specific to the daily debriefing task, the second section pertains to the problem solving tasks, and the third covers impressions across all the tasks. The use of NA is limited to certain questions as noted after the question.

A. Daily Debriefing Task

For questions 1 - 11, use the following scale:

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<th>3</th>
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<th>5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>never</td>
<td>hardly</td>
<td>sometimes</td>
<td>often</td>
<td>very often</td>
</tr>
</tbody>
</table>

**How often during the interaction . . . .**

1. was the parent able to keep the child involved in an interaction pertaining to the assigned task?
2. did the parent paraphrase to clarify information?
3. did the parent probe to get a fuller understanding of the child's school activities?
4. did the parent ask questions that lead to the child giving one word answers?
5. did family members interrupt each other?
6. did the family stay on topic?
7. were family members supportive or empathetic?
8. were family members positive or reinforcing?
9. were family members cooperative or helpful?
10. were family members negative or critical?
11. were family members hostile or threatening?

For questions 12 - 14 use the following scale:

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<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>low</td>
<td>moderate</td>
<td>high</td>
<td></td>
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</tbody>
</table>

12. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)
13. Based on this interaction, what is your impression of the level of parental involvement with the child's schoolwork in general?
14. Based on this interaction, what is your impression of the level of parental awareness of the daily routines in the child's classroom?
15. How clear of a picture do you think the parent has about this particular day at school from this conversation?

1         2         3        4         5
not at all somewhat very clear clear

16. What is your impression of how often this family has a conversation at home about the child's day at school?

1  2  3  4  5
never sometimes very often

B. Family Problem Solving Task

PROBLEM #1

17. How well was the problem defined during this interaction?
1. not at all defined
2. somewhat defined
3. very well defined

18. Did family members seem to understand the problem?
1. no one seemed to have an understanding of the problem
2. some seemed to understand the problem while others did not
3. all seemed to have some understanding of the problem
4. all seemed to have the same understanding

19. What was the extent of the problem resolution?
1. no resolution - little or no attempt to solve problem
2. no resolution - total disagreement on solution
3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
4. resolved - family members agreed on a solution

For questions 20 - 24, use the following scale:

1          2         3        4
not at all hardly somewhat very
all true true true true

20. There was a wide range of solutions suggested.
21. The family proposed realistic or feasible solutions.
22. The family discussed the advantages and disadvantages of proposed solutions.
23. The family is likely to follow through with the proposed solution.
24. Family members seemed satisfied with the resolution.
For questions 25 - 34 use the following scale:

```
1  2  3  4  5
never  sometimes  very often
```

**How often during the interaction . . .**

25. were family members supportive or empathetic?
26. were family members positive and reinforcing?
27. were family members cooperative or helpful?
28. were family members sarcastic in a denigrating or hurtful way?
29. were family members negative or critical?
30. were family members hostile or threatening?
31. did family members use aversive techniques to get their way?
32. did family members interrupt each other?
33. did the family stay on topic?
34. did the family work together as a team?
35. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

```
1  2  3  4  5
low  moderate  high
```

**PROBLEM #2**

36. How well was the problem defined during this interaction?
   1. not at all defined
   2. somewhat defined
   3. very well defined

37. Did family members seem to understand the problem?
   1. no one seemed to have an understanding of the problem
   2. some seemed to understand the problem while others did not
   3. all seemed to have some understanding of the problem
   4. all seemed to have the same understanding

38. What was the extent of the problem resolution?
   1. no resolution - little or no attempt to solve problem
   2. no resolution - total disagreement on solution
   3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
   4. resolved - family members agreed on a solution
For questions 39 - 43, use the following scale:

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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<th>4</th>
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</thead>
<tbody>
<tr>
<td>not at all true</td>
<td>hardly true</td>
<td>somewhat true</td>
<td>very true</td>
</tr>
</tbody>
</table>

39. There was a wide range of solutions suggested.
40. The family proposed realistic or feasible solutions.
41. The family discussed the advantages and disadvantages of proposed solutions.
42. The family is likely to follow through with the proposed solution.
43. Family members seemed satisfied with the resolution.

For questions 44 - 53 use the following scale:

<table>
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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
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</tbody>
</table>

**How often during the interaction . . .**

44. were family members supportive or empathetic?
45. were family members positive and reinforcing?
46. were family members cooperative or helpful?
47. were family members sarcastic in a denigrating or hurtful way?
48. were family members negative or critical?
49. were family members hostile or threatening?
50. did family members use aversive techniques to get their way?
51. did family members interrupt each other?
52. did the family stay on topic?
53. did the family work together as a team?
54. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

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<th>3</th>
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</thead>
<tbody>
<tr>
<td>low</td>
<td>moderate</td>
<td>high</td>
<td></td>
<td></td>
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C. General Impressions

The following items pertain to all tasks (daily debriefing and problem solving).

For questions 55 - 65 use the following scale:

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<th>0</th>
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<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
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</tbody>
</table>

*How often during the interactions . . .*

55. did the mother give commands to the child?
56. did the child comply to commands given by the mother? (use NA if no commands were given).
57. did the father give commands to the child?
58. did the child comply to commands given by the father? (use NA if no commands were given).
59. did the parent seem friendly and pleasant to the child?
60. did the parent seem generally accepting of the child?
61. did the parent seem distant/detached from the child?
62. did the child seem friendly and pleasant to the parent?
63. did the child seem distant/detached from the parent?
64. did the family member seem down or depressed?
65. did the family member seem irritable or angry?

For questions 66 - 70, use the following scale:

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<th>1</th>
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<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Based on your impressions, how often . . .*

66. does the parent use appropriate disciplines (withdrawal of privileges, time-out, work chores, grounding, etc.)
67. does the parent use inappropriate disciplines (spanking, yelling, threats, etc.)
68. does there seem to be a lack of parental discipline (child seems to be able to do as he/she pleases without consequence)?
69. does the parent seem to monitor the child and know what he/she is up to?
70. does the parent positively reinforce the child (praise, affection, material rewards, special privileges) for desired behaviors?
A. Daily

Debriefing

   F ___ O ___ F ___ O ___ C ___ F ___
   O ___ C ___ O ___ O ___ C ___

   F ___ O ___ C ___ O ___
   O ___ O ___ C ___

3. M ___ C ___ 10. M ___ 17. ______ 22. ______
   F ___ O ___ F ___ O ___ C ___
   O ___ C ___

   F ___ O ___ O ___ O ___
   O ___ C ___ F ___ C ___

   F ___ O ___ C ___
   O ___ C ___

   F ___ O ___ C ___
   O ___ C ___

B. Problem Solving

Problem #1

17. ______ 29. M ___
   ______ F ___
   ______ O ___

20. ______ F ___
   ______ O ___

21. ______ O ___
   ______ C ___

22. ______ C ___
   ______ O ___

23. ______
   ______ O ___

24. ______ F ___
   ______ O ___

26. ______ F ___
   ______ O ___

M = Mother
F = Father
O = Other
C = Child
O ___  46. M ___  C ___  O ___  C ___  F ___  66. M ___  
O ___  C ___  O ___  C ___  67. M ___  
F ___  F ___  O ___  C ___  55. _____  56. _____  57. _____  68. M ___  

34. _____  48. M ___  58. _____  F ___  59. M ___  O ___  
F ___  O ___  F ___  O ___  69. M ___  
O ___  C ___  O ___  C ___  70. M ___  
C ___  49. M ___  60. M ___  O ___  
F ___  F ___  O ___  O ___  

Problem #2
36. _____  C ___  O ___  F ___  
37. _____  61. M ___  O ___  
38. _____  50. M ___  F ___  
39. _____  F ___  O ___  
40. _____  O ___  
41. _____  C ___  62. M ___  
42. _____  
43. M ___  51. M ___  O ___  
F ___  F ___  O ___  O ___  63. M ___  
C ___  C ___  F ___  O ___  

44. M ___  52. M ___  
F ___  F ___  64. M ___  
O ___  O ___  F ___  
C ___  C ___  O ___  
C ___  

45. M ___  53. _____  65. M ___  
F ___  54. M ___  F ___  
O ___  55. _____  O ___  
C ___  F ___  O ___