A. Lab Task Impressions - 5th Grade

There are 3 sections to this impression form. The first one is specific to the daily debriefing task, the second section pertains to the problem solving tasks, and the third covers impressions across all the tasks. The use of NA is limited to certain questions as noted after the question.

A. Daily Debriefing Task

For questions 1 - 11, use the following scale:

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<tbody>
<tr>
<td>never</td>
<td>hardly</td>
<td>sometimes</td>
<td>often</td>
<td>very</td>
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<tr>
<td>ever</td>
<td>often</td>
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How often during the interaction . . .

1. was the parent able to keep the child involved in an interaction pertaining to the assigned task?
2. did the parent paraphrase to clarify information?
3. did the parent probe to get a fuller understanding of the child's school activities?
4. did the parent ask questions that lead to the child giving one word answers?
5. did family members interrupt each other?
6. did the family stay on topic?
7. were family members supportive or empathetic?
8. were family members positive or reinforcing?
9. were family members cooperative or helpful?
10. were family members negative or critical?
11. were family members hostile or threatening?

For questions 12 - 14 use the following scale:

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<tbody>
<tr>
<td>low</td>
<td>moderate</td>
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12. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)
13. Based on this interaction, what is your impression of the level of parental involvement with the child's schoolwork in general?
14. Based on this interaction, what is your impression of the level of parental awareness of the daily routines in the child's classroom?
15. How clear of a picture do you think the parent has about this particular day at school from this conversation?

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<tbody>
<tr>
<td>not at all</td>
<td>somewhat clear</td>
<td>very clear clear</td>
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16. What is your impression of how often this family has a conversation at home about the child's day at school?

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<tbody>
<tr>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
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</table>

B. Family Problem Solving Task

PROBLEM #1

17. How well was the problem defined during this interaction?
   1. not at all defined
   2. somewhat defined
   3. very well defined

18. Did family members seem to understand the problem?
   1. no one seemed to have an understanding of the problem
   2. some seemed to understand the problem while others did not
   3. all seemed to have **some** understanding of the problem
   4. all seemed to have the **same** understanding

19. What was the extent of the problem resolution?
   1. no resolution - little or no attempt to solve problem
   2. no resolution - total disagreement on solution
   3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
   4. resolved - family members agreed on a solution

For questions 20 - 24, use the following scale:

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<tbody>
<tr>
<td>not at all</td>
<td>hardly true</td>
<td>somewhat true</td>
<td>very true</td>
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20. There was a wide range of solutions suggested.
21. The family proposed realistic or feasible solutions.
22. The family discussed the advantages and disadvantages of proposed solutions.
23. The family is likely to follow through with the proposed solution.
24. Family members seemed satisfied with the resolution.
For questions 25 - 34 use the following scale:

\[
\begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\text{never} & \text{sometimes} & \text{very often}
\end{array}
\]

**How often during the interaction . . .**

25. were family members supportive or empathetic?
26. were family members positive and reinforcing?
27. were family members cooperative or helpful?
28. were family members sarcastic in a denigrating or hurtful way?
29. were family members negative or critical?
30. were family members hostile or threatening?
31. did family members use aversive techniques to get their way?
32. did family members interrupt each other?
33. did family members stay on topic?
34. did the family work together as a team?
35. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

\[
\begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\text{low} & \text{moderate} & \text{high}
\end{array}
\]

**PROBLEM #2**

36. How well was the problem defined during this interaction?
   1. not at all defined
   2. somewhat defined
   3. very well defined

37. Did family members seem to understand the problem?
   1. no one seemed to have an understanding of the problem
   2. some seemed to understand the problem while others did not
   3. all seemed to have some understanding of the problem
   4. all seemed to have the same understanding

38. What was the extent of the problem resolution?
   1. no resolution - little or no attempt to solve problem
   2. no resolution - total disagreement on solution
   3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
   4. resolved - family members agreed on a solution
For questions 39 - 43, use the following scale:

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<tbody>
<tr>
<td>not at all true</td>
<td>hardly true</td>
<td>somewhat true</td>
<td>very true</td>
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</table>

39. There was a wide range of solutions suggested.
40. The family proposed realistic or feasible solutions.
41. The family discussed the advantages and disadvantages of proposed solutions.
42. The family is likely to follow through with the proposed solution.
43. Family members seemed satisfied with the resolution.

For questions 44 - 53 use the following scale:

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<tbody>
<tr>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
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**How often during the interaction . . .**

44. were family members supportive or empathetic?
45. were family members positive and reinforcing?
46. were family members cooperative or helpful?
47. were family members sarcastic in a denigrating or hurtful way?
48. were family members negative or critical?
49. were family members hostile or threatening?
50. did family members use aversive techniques to get their way?
51. did family members interrupt each other?
52. did the family stay on topic?
53. did the family work together as a team?
54. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

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<tr>
<td>low</td>
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C. General Impressions

The following items pertain to all tasks (daily debriefing and problem solving).

For questions 55 - 65 use the following scale:

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<tr>
<td>NA</td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
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How often during the interactions . . .

55. did the mother give commands to the child?
56. did the child comply to commands given by the mother? (use NA if no commands were given).
57. did the father give commands to the child?
58. did the child comply to commands given by the father? (use NA if no commands were given).
59. did the parent seem friendly and pleasant to the child?
60. did the parent seem generally accepting of the child?
61. did the parent seem distant/detached from the child?
62. did the child seem friendly and pleasant to the parent?
63. did the child seem distant/detached from the parent?
64. did the family member seem down or depressed?
65. did the family member seem irritable or angry?

For questions 66 - 70, use the following scale:

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Based on your impressions, how often . . .

66. does the parent use appropriate disciplines (withdrawal of privileges, time-out, work chores, grounding, etc.)
67. does the parent use inappropriate disciplines (spanking, yelling, threats, etc.)
68. does there seem to be a lack of parental discipline (child seems to be able to do as he/she pleases without consequence)?
69. does the parent seem to monitor the child and know what he/she is up to?
70. does the parent positively reinforce the child (praise, affection, material rewards, special privileges) for desired behaviors?
Family ID __ __ __ __

Wave BL-1, TM-3, FU1-4, FU2-5, FU3-6
Cohort 1 2 3
Phase Main-A, Rel-B
Date __ __/__ __/__ __
Coder ___ ___

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A. Daily

Debriefing

1. M ___  F ___  O ___  C ___  14. M ___  F ___  O ___  C ___

Problem #1

B. Problem Solving


Problem #2

33. M ___ 47. M ___ C. General
34. _____ 48. M ___ 58. _____
35. M ___ 49. M ___ 60. M ___
36. _____ 50. M ___ 61. M ___
37. _____ 51. M ___ 62. M ___
38. _____ 52. M ___ 63. M ___
39. _____ 53. _____ 64. M ___
40. _____ 54. M ___ 65. M ___
41. _____ 55. _____ 66. M ___
42. _____ 56. _____ 67. M ___
43. M ___ 57. _____ 68. M ___
44. M ___ 58. _____ F ___
45. M ___ 59. M ___ F ___
46. M ___ 60. M ___ O ___
47. M ___ 61. M ___ F ___
48. M ___ 62. M ___ O ___
49. M ___ 63. M ___ C ___
50. M ___ 64. M ___ O ___
51. M ___ 65. M ___ C ___
52. M ___ 66. M ___ F ___
53. _____ 67. M ___ O ___
54. M ___ 68. M ___ F ___
55. _____ 69. M ___ O ___