Lab Task Impressions - 1st Grade

There are 5 sections to this impression form. The first 4 are specific to an identified task. Section 5 covers impressions across all tasks. The use of NA is limited to certain questions as noted after the question.

A. Communication Task

For questions 1 - 12, use the following scale:

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</thead>
<tbody>
<tr>
<td>never</td>
<td>hardly</td>
<td>sometimes</td>
<td>often</td>
<td>very often</td>
</tr>
<tr>
<td>ever</td>
<td>very</td>
<td>often</td>
<td></td>
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</tr>
</tbody>
</table>

How often during the interaction . . .

1. was the parent able to keep the child involved in an interaction pertaining to the assigned task?
2. did the parent paraphrase to clarify information?
3. did the parent probe to get a fuller understanding of the game?
4. did the parent ask questions that lead to the child giving one word answers?
5. did family members interrupt each other?
6. did the family stay on topic?
7. were family members supportive or empathetic?
8. were family members positive or reinforcing?
9. were family members cooperative or helpful?
10. were family members negative or critical?
11. were family members hostile or threatening?
12. did the child seem frustrated or confused?
13. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>low</td>
<td>moderate</td>
<td>high</td>
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</tbody>
</table>

14. How clear was the child's description of the game s/he played with the interviewer?

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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<th>5</th>
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</thead>
<tbody>
<tr>
<td>not at all</td>
<td>somewhat clear</td>
<td>very clear</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions 15 - 22 refer to the specific elements of the game. Enter 1 (yes) or 2 (no) for each item. The words in parenthesis are optional criteria. For example, if the child said there was "a pickle head" instead of a "green pickle head" you would score that item with a 1 for yes.

Baseline - Silly Dilly

<table>
<thead>
<tr>
<th></th>
<th>A. described by</th>
<th>B. described by</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>the child to</td>
<td>the interviewer</td>
</tr>
<tr>
<td>15</td>
<td>the name Silly Dilly</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>the (green) pickle head</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>the (orange) slinky</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>the suction cups</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(on bottom of slinky)</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>the pickles on the disc</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>the number points on the disc</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>how you play the game</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(pick up the discs with the suction cups on the slinky)</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>how you win the game</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(getting the most points wins)</td>
<td></td>
</tr>
</tbody>
</table>

Termination - Snake Dance

<table>
<thead>
<tr>
<th></th>
<th>A. described by</th>
<th>B. described by</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>the child to</td>
<td>the interviewer</td>
</tr>
<tr>
<td>15</td>
<td>the name Snake Dance</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>a (gold) king</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>(4 red) snake baskets</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>(4 different colored) snakes</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>(4 different) jewels for each snake</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>(4 different colored) forks</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>how you play the game</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(lift the jewels off the moving snake with the fork)</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>how you win the game</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(getting the jewels off the your snake first)</td>
<td></td>
</tr>
</tbody>
</table>
Follow-Up 1 - Bizzy Bumblebees

A. described by B. described
the child to by the
the parent parent to

interviewer
15. the name Bizzy Bumblebee
16. a big (yellow) flower
17. different colored marbles
18. 2 bumble bees
19. 2 bumble bee wands
20. 2 bee hives
21. how you play the game
   (pick up marbles from the
   yellow flower with the
   bumblebee and put in beehive)
22. how you win the game
   (getting the most marbles in
   the beehive wins)

Follow-Up 2 - Leaping Frogs

A. described by B. described
the child to by the
the parent parent to

interviewer
15. the name Leaping Frogs or
   Frog Soccer
16. (4 different colored) frogs
17. (4) frog buttons
18. (7 white) balls
19. (2) ball launchers
20. (4 different colored) goals
21. how you play the game
   (hit the balls into the goals
    using the frog buttons)
22. how you win the game
   (getting the most balls into
    your goals)
B. Social Teaching Task

For questions 23 - 25, use the following scale:

<table>
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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>not at all</td>
<td>somewhat</td>
<td>very</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How well did the parent explain the hypothetical situation to the child?
24. How well did the child seem to understand the hypothetical situation?
25. After the interaction, how well prepared was the child for this hypothetical social situation?

For questions 26 - 43, use the following scale:

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<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>never</td>
<td>hardly</td>
<td>sometimes</td>
<td>often</td>
<td>very</td>
</tr>
<tr>
<td>ever</td>
<td>often</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How often during the interaction . . .**

26. did the parent provide information or instruction to the child relevant to preparing for the social situation?
27. did the parent ask the child for ideas or input?
28. did the parent check for understanding?
29. did the parent ask the child questions that lead to the child giving one word answers?
30. did the parent paraphrase to clarify information?
31. did the parent provide specific examples?
32. did the parent provide structure or rules for what could or could not be done in this situation?
33. did the parent make suggestions for what to do in this situation?
34. did the child consider the parent's suggestions? (use NA if no parental suggestions were made)
35. did the child make suggestions for what to do in this situation?
36. did the parent consider the child's suggestions? (use NA if no child suggestions were made)
37. was the parent able to keep the child involved in an interaction pertaining to the assigned task?
38. did the child seem frustrated or confused?
39. were family members supportive of empathetic?
40. were family members positive or reinforcing?
41. were family members cooperative or helpful?
42. were family members negative or critical?
43. were family members hostile or threatening?
44. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

<table>
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<th>2</th>
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<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>low</td>
<td>moderate</td>
<td>high</td>
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</table>

C. Problem Solving Task

45. How well was the problem defined by family members during this interaction?
   1. not at all defined
   2. somewhat defined
   3. very well defined

46. Did family members seem to understand the problem?
   1. no one seemed to have an understanding of the problem
   2. some seemed to understand the problem while others did not
   3. all seemed to have some understanding of the problem
   4. all seemed to have the same understanding

47. What was the extent of the problem resolution?
   1. no resolution - little or no attempt to solve problem
   2. no resolution - total disagreement on solution
   3. somewhat resolved - valid solution(s) proposed, but no solution agreed on
   4. resolved - family members agreed on a solution

For questions 48 - 52, use the following scale:

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>not at all true</td>
<td>hardly true</td>
<td>somewhat true</td>
<td>very true</td>
</tr>
</tbody>
</table>

48. There was a wide range of solutions suggested.
49. The family proposed realistic or feasible solutions.
50. The family discussed the advantages and disadvantages of proposed solutions.
51. The family is likely to follow through with the proposed solution.
52. Family members seemed satisfied with the resolution.
For questions 53 - 62 use the following scale: 

<table>
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<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
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</tbody>
</table>

**How often during the interaction . . .**

53. were family members supportive or empathetic?  
54. were family members positive or reinforcing?  
55. were family members cooperative or helpful?  
56. were family members sarcastic in a denigrating or hurtful way?  
57. were family members negative or critical?  
58. were family members hostile or threatening?  
59. did family members use aversive techniques to get their way?  
60. did family members interrupt each other?  
61. did the family stay on topic?  
62. did the family work together as a team?  
63. What is your impression of the level of involvement of family members in the interaction pertaining to the assigned task? (participation, attentiveness, responsiveness, body posture, etc.)

<table>
<thead>
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<th>1</th>
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<th>4</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>low</td>
<td>moderate</td>
<td>high</td>
<td></td>
<td></td>
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</tbody>
</table>
D. Freeplay Task

For questions 64 - 74 use the following scale:

|   | 1 | 2 | 3        | 4 | 5     |
|---|---|---|----------|---|       |
|   | never | hardly | sometimes | often | very often |
|   | ever |   |           |      |        |

How often during the interaction . . .

64. did the parent and child play or talk together?
65. did the parent and child play at separate activities?
66. was the parent directive of the child's activities? (parent told the child what to play or how to play)
67. was the child directive of the parent's activities? (child told the parent what to play or how to play)
68. were family members supportive or empathetic?
69. were family members positive or reinforcing?
70. were family members cooperative or helpful?
71. were family members negative or critical?
72. were family members hostile or threatening?
73. did the parent seem to be having fun?
74. did the child seem to be having fun?
75. Did the mother tell the child to pick up the toys when the interviewer gave the cue?
   1 - yes
   2 - no
76. During clean-up, how was the task divided?
   1 - child did all the clean-up
   2 - child did most of the clean-up
   3 - parent and child participated equally
   4 - parent did most of the clean-up
   5 - parent did all of the clean-up

E. General Impressions
The following items pertain to all 4 tasks (communication task, social teaching task, problem solving task and freeplay task).

For questions 77 - 85 use the following scale:

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
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<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How often during the interactions . . .**

77. did the parent give commands to the child?
78. did the child comply to commands given by the mother? (use NA if no commands were given).
79. did the parent seem friendly and pleasant to the child?
80. did the parent seem generally accepting of the child?
81. did the parent seem distant/detached from the child?
82. did the child seem friendly and pleasant to the parent?
83. did the child seem distant/detached from the parent?
84. did the family member seem down or depressed?
85. did the family member seem irritable or angry?

For questions 86 - 90, use the following scale: (use 0 if you have no basis from this interaction to have an impression)

<table>
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<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>never</td>
<td>sometimes</td>
<td>very often</td>
<td></td>
<td></td>
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</table>

**Based on your impressions, how often . . .**

86. does the parent use appropriate disciplines (withdrawal of privileges, time-out, work chores, grounding, etc.)
87. does the parent use inappropriate disciplines (spanking, yelling, threats, etc.)
88. does there seem to be a lack of parental discipline (child seems to be able to do as he/she pleases without consequence)?
89. does the parent seem to monitor the child and know what he/she is up to?
90. does the parent positively reinforce the child (praise, affection, material rewards, special privileges) for desired behaviors?
Family ID ___ ___ ___ ___
Wave BL-1, TM-3, FU1-4, FU2-5, FU3-6
Cohort 1 2 3
Phase Main-A, Rel-B
Date __ __/__/__ __
Coder ___ ___
Parent Mother-3, Father-2, Other-O

A. Comm. Task
1. _____ C _____ 29. _____ 30. _____
2. _____ 14. _____ 31. _____ 45. _____
3. _____ 15.A__B__ 32. _____ 46. _____
4. _____ 33. _____ 47. _____
5. P ___ 34. _____ 48. _____
C ___ 16.A__B__ 36. _____ 50. _____
C ___ 37. _____ 51. _____
6. P ___ 17.A__B__ 38. _____ 52. P ___
C ___ 39. P ___ 53. P ___
C ___ 18.A__B__ 40. P ___ 54. P ___
C ___ 40. P ___ 56. P ___
C ___ 20.A__B__ 42. P ___
C ___ 43. P ___
8. P ___ 21.A__B__ 44. P ___
C ___ 45. _____
9. P ___ 22.A__B__ 46. _____
C ___ 50. _____
C ___ 23. _____ 51. _____
C ___ 47. _____
10. P ___ 24. _____ 52. P ___
C ___ 25. _____ 53. P ___
C ___ 26. _____ 54. P ___
11. P ___ 27. _____ 55. P ___
C ___ 28. _____ 56. P ___
C ___ 29. _____
12. _____ B. Social Teaching
13. P ____ 30. _____
14. _____ 31. _____
15.A__B__ 32. _____
16.A__B__ 33. _____
17.A__B__ 34. _____
18.A__B__ 35. _____
19.A__B__ 36. _____
20.A__B__ 37. _____
21.A__B__ 38. _____
22.A__B__ 39. P ___
23. _____ 40. P ___
24. _____ 41. P ___
25. _____ 42. P ___
26. _____ 43. P ___
27. _____ 44. P ___
28. _____ 45. _____
29. _____ 46. _____
30. _____ 47. _____
31. _____ 48. _____
32. _____ 49. _____
33. _____ 50. _____
34. _____ 51. _____
35. _____ 52. P ___
36. _____ 53. P ___
37. _____ 54. P ___
38. _____ 55. P ___
39. P ___ 56. P ___
40. P ___ 57. P ___
41. P ___ 58. P ___
42. P ___ 59. P ___
43. P ___ 60. P ___
44. P ___ 61. P ___
45. _____ 62. P ___
46. _____ 63. P ___
47. _____ 64. P ___
48. _____ 65. P ___
49. _____ 66. P ___
50. _____ 67. P ___
51. _____ 68. P ___
52. P ___ 69. P ___
53. P ___ 70. P ___
54. P ___ 71. P ___
55. P ___ 72. P ___
56. P ___ 73. P ___
57. P ___ 74. P ___
58. P ___ 75. P ___
59. P ___ 76. P ___
60. P ___ 77. P ___
61. P ___ 78. P ___
62. P ___ 79. P ___
63. P ___ 80. P ___
64. P ___ 81. P ___
65. P ___ 82. P ___
66. P ___ 83. P ___
67. P ___ 84. P ___
68. P ___ 85. P ___
69. P ___ 86. P ___
70. P ___ 87. P ___
71. P ___ 88. P ___
72. P ___ 89. P ___
73. P ___ 90. P ___
74. P ___ 91. P ___
75. P ___ 92. P ___
76. P ___ 93. P ___
77. P ___ 94. P ___
78. P ___ 95. P ___
79. P ___ 96. P ___
80. P ___ 97. P ___
81. P ___ 98. P ___
82. P ___ 99. P ___
83. P ___ 100. P ___
59. P ____  
   C ____  

60. P ____  
   C ____  

61. P ____  
   C ____  

62. ____  

63. P ____  
   C ____  

E. General

77. ____  
78. ____  

79. ____  
80. ____  
81. ____  

82. ____  
83. ____  

84. P ____  
   C ____  

D. Freeplay

64. ____  
65. ____  
66. ____  
67. ____  

68. P ____  
   C ____  

69. P ____  
   C ____  

70. P ____  
   C ____  

71. P ____  
   C ____  

72. P ____  
   C ____  
73. ____  
74. ____  
75. ____  
76. ____